

Program	Leaders at Work
Course title	Poverty and the Structure of Unemployment
Number of ESTC	4
Language of Teaching	English
Year and semester	Fall semester, 2022-2023
Lecturer name	Dr. Roby Nathanson
Lecturer telephone	03-5251057
Lecturer email	roby@macro.org.il
Office hours	After session, by appointment

Course Details:

Course description	<p>The course deals with the socio-economic aspects of welfare state policy on the basis of current data regarding the trends emerging in developed countries, including Israel. The course will focus on structural changes in the labor market and the effect of globalization on economic and social policy, especially while considering the impact on poverty, the labor market and unemployment. The following issues will receive special attention: the mechanism of the labor market and the way it reduces poverty; productivity, education and low wages for low-skilled workers; automation, digitalization and the influence of technology</p> <p>advancements on the labor market – threats and opportunities; codetermination and income inequality.</p>
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	Moreover the course will address the latest developments following the Covid 19 crises and its impact on labour relations and socio economic policies.			
Learning Outcomes	This course would provide a better understanding to participants about the current processes of the labor market. The course intends that students will have the ability to analyze and understand global events in the context of the labor market and how they affect poverty and unemployment. Among other, tools will be provided in order to better understand how processes such as globalization, digitalization, automation and other technological advancements affect different labor market indices – poverty, unemployment, labor force participation, productivity and income inequality.			
Teaching Methods	Lectures Reference to professional literature Discussions			
Assignments and Requirements	Class attendance, reading and final exam			
Grade composition	100% final exam – would consist of 5 open questions from which students would have to choose 3.			
Work Parameters (Per week-13 weeks)	Contact hours in lecture form	Assignments (hours)	Reading (hours)	Self-Study (hours)
	2	1	2	3
Attendance	Students must attend 80% of the sessions. Unexcused absences exceeding 20% (more than 3 during the			



	semester) will result in an “incomplete” grade in the course.
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Course Plan - Weekly Topics

Session No.	Date	Topic	Reading / Assignments
1	26.10.22	Poverty and Inequality	
2	2.11.22	Poverty and Inequality	
3	9.11.22	Welfare Policy and the Welfare State (budget, poverty and the labor market)	
4	16.11.22	Welfare Policy and the Welfare State (budget, poverty and the labor market)	
5	23.11.22	Reducing poverty through the labor market and intergenerational mobility	
6	30.11.22	The role of education, workforce and skills in reducing poverty	
7	7.12.22	Globalization and the concentration of capital	
8	14.12.22	Globalization and the concentration of capital	
9	21.12.22	The role of trade unions in reducing poverty	
10	28.12.22	The future of the labor market	

11	4.1.23	The future of the labor market and the Covid 19 crises	
12	11.1.23	Summary	
13	18.1.23	Presentations	

Required Reading List and Additional Sources:

Acemoglu, D., Aghion, P., & Violante, G. L. (2001, December). Deunionization, technical change and inequality. In Carnegie-Rochester conference series on public policy (Vol. 55, No. 1, pp. 229-264). North-Holland.

Acemoglu, D., & Autor, D. (2011). Skills, tasks and technologies: Implications for employment and earnings. In Handbook of labor economics (Vol. 4, pp. 1043-1171). Elsevier.

Alt, J., & Iversen, T. (2017). Inequality, labor market segmentation, and preferences for redistribution. American Journal of Political Science, 61(1), 21-36.

Arntz, M., Gregory, T., & Zierahn, U. (2016). The risk of automation for jobs in OECD countries.

Blank, R. M., Card, D., & Robins, P. K. (1999). Financial incentives for increasing work and income among low-income families (No. w6998). National bureau of economic research.

Card, D., Kluve, J., & Weber, A. (2017). What works? A meta-analysis of recent active labor market program evaluations. Journal of the European Economic Association, 16(3), 894-931.

Castells Manuel & Himanen Pekka, " The Information Society and The Welfare State" The Finnish Model, Oxford University Press, New York,2002.

Cohen Yinon & Haberfeld Yitchak, " Gender, Ethnic, and National Earnings Gaps in Israel The Role of Rising Inequality", Sapir Center, Tel Aviv June 12, 2003.

Dahan, M. (2017). Income Inequality in Israel: A Distinctive Evolution (No. 6542). CESifo Working Paper.

David, H. (2015). Why are there still so many jobs? The history and future of workplace automation. Journal of Economic Perspectives, 29(3), 3-30.

Frey, C. B., & Osborne, M. A. (2017). The future of employment: how susceptible are jobs to computerisation?. *Technological forecasting and social change*, 114, 254-280.

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Haberfeld Y., "Why Do Workers Join Unions? The Case of Israel", *Industrial and Labor Relations Review*, Volume 48, Number 4, New York, July 1995

Halleröd, B., Ekbrand, H., & Bengtsson, M. (2015). In-work poverty and labour market trajectories: Poverty risks among the working population in 22 European countries. *Journal of European Social Policy*, 25(5), 473-488.

Jeffrey D. Sachs, "The End of Poverty – Economic Possibilities for our time"; The Penguin Press, Foreword by Bono, New – York; 2005.

Larom, T., & Lifshitz, O. (2018). The labor market in Israel, 2000-2016. *IZA World of Labor*, (415).

Murtin, F., & d’Ercole, M. M. (2015). Household wealth inequality across OECD

Piketty, T. (2015). About capital in the twenty-first century. *American Economic Review*, 105(5), 48-53.

Stiglitz, J. (2019). *People, power, and profits: Progressive capitalism for an age of discontent*. Penguin UK.